**Why Think like an Historian?**

Created by Ms. Schmidt

* To determine what sources are most believable and accurate
* To support conclusions and statements with evidence
* To identify what or who is missing from the story
* To correctly determine the relationship between evidence and argument
* To better understand events, cultures, and people throughout time

**Thinking Like an Historian**

* **Reading Closely**
	+ Comprehend author’s claim, bias, technique
	+ Examine sequencing of events
	+ Infer cause/effect
	+ Summarize
* **Sourcing**
	+ Who made/wrote this?
		- Witness or observer? Motive?
	+ When was it made? In relation to subject (before, during, after)?
	+ Why was it made/purpose? Who was intended audience?
	+ What kind of evidence is it?
		- What are the advantages/disadvantages, gains/limits of its format?
* **Corroborating**
	+ Investigate multiple sources
	+ Compare and contrast information
	+ Follow additional leads
* **Contextualizing**
	+ What was daily life like then for different constituencies? Children, working adults, women, the wealthy?
	+ What was happening at the same time?
	+ Compare and contrast to now
	+ How would someone then view the event?

**21st Century Skills: Think critically, Solve problems, Interpret text in various forms, Communicate**

**effectively, Effectively access, evaluate and use information**

**CCSS Literacy Rh 9/10 and 11/12 1-10**