**Why Think like an Historian?**

Created by Ms. Schmidt

* To determine what sources are most believable and accurate
* To support conclusions and statements with evidence
* To identify what or who is missing from the story
* To correctly determine the relationship between evidence and argument
* To better understand events, cultures, and people throughout time

**Thinking Like an Historian**

* **Reading Closely**
  + Comprehend author’s claim, bias, technique
  + Examine sequencing of events
  + Infer cause/effect
  + Summarize
* **Sourcing**
  + Who made/wrote this?
    - Witness or observer? Motive?
  + When was it made? In relation to subject (before, during, after)?
  + Why was it made/purpose? Who was intended audience?
  + What kind of evidence is it?
    - What are the advantages/disadvantages, gains/limits of its format?
* **Corroborating**
  + Investigate multiple sources
  + Compare and contrast information
  + Follow additional leads
* **Contextualizing**
  + What was daily life like then for different constituencies? Children, working adults, women, the wealthy?
  + What was happening at the same time?
  + Compare and contrast to now
  + How would someone then view the event?

**21st Century Skills: Think critically, Solve problems, Interpret text in various forms, Communicate**

**effectively, Effectively access, evaluate and use information**

**CCSS Literacy Rh 9/10 and 11/12 1-10**